

Guideline for forward looking European VET providers

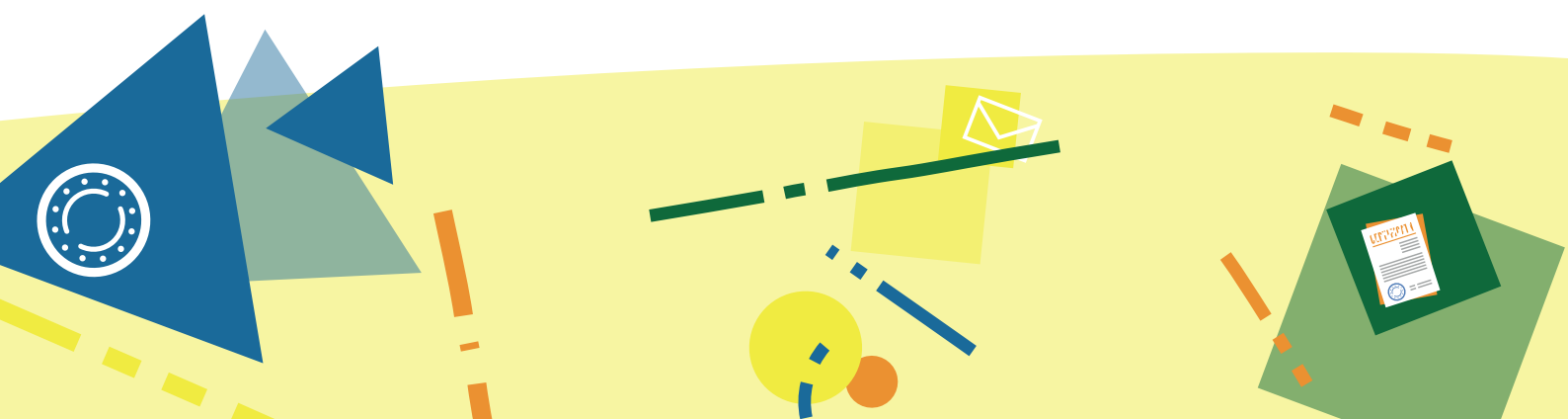
This document provides an overview of the results of the PHA project, and highlights how they can be used by education centers and VET providers interested in a post-human architecture approach.

The Post Human Architecture project (PHA) moves forward from the concept of the [New European Bauhaus](#) plan and aims at developing, testing, and disseminating an innovative methodology and open educational resources (OERs) to be used by Vocational Education providers and trainers to educate learners about sustainable development and social innovation focusing on peripheral and decentralized areas or communities.

Open Educational Resource (OERs) and methodologies for community engagement are available on the [project website](#). Project resources can be used both independently and/or in the following sequence starting from the PHA competence framework and good practices, then implementing the PHA training and finally using the PHA online certification system to assess PHA skills prior or after the training. It is also recommended to provide participants with follow-up support in implementing their own community initiative using the PHA philosophy and methodology.

PHA Competence/Skill Framework is an excellent resource to get familiar with the PHA approach to community development focused on the 10 following competencies identified including subsections of different skills associated: Community engagement, Embody sustainability values, Active Leadership for sustainability, Ecology, Cultural sensitivity, Embracing complexity in sustainability, Technology literacy, Design thinking, Foresight and Inclusion. The Skill framework is built on focus group results and the European sustainability competence framework (Green Comp). The framework can be used as a training material and discussion point for how to develop these skills and reflect upon one's own (train-er/learners) skills and competencies.

PHA case studies of good practices developed by partners including 12 case studies related to the post-human architecture philosophy presenting different initiatives and communities, developed through desk research and interviews. The case studies provide an excellent educational resource as well as a methodology to develop similar narratives of the communities related to PHA activities.



PHA Training Methodology is a handbook and tool for VET trainers, especially the ones working in decentralized areas, engaged in sectors like science, architecture, planning, arts, design, rural development, anthropology, sustainability - and their learners. It aims to equip trainers with methodologies and tools to address new frameworks - like New European Bauhaus and Green Deal - and challenges - like sustainability and social innovation.

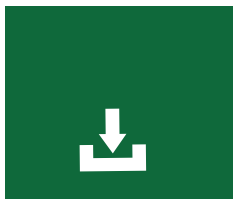


The handbook provides a complete course guide made of a series of activities that lead trainees to the development of a regeneration idea for a specific ecosystem. For each activity, you will find: the learning objective (i.e., the skill(s) that the activity fosters); how it is carried out; the time frame; practical tips for conducting the activity.



The training is set up as 2-day training or 2*6 hour training while also providing suggestions on how to reduce and expand the time used for training activities. By the end of the training, participants are able to organize PHA community engagement events using the methods presented in the handbook such as teamwork, brainstorming, exploration, semi-structured interviews, case studies and pitching ideas.

PHA Educational Games are OER that can be used both independently and in relation to PHA training or community facilitation activities. It is an excellent tool to enhance and engage youth of all ages in PHA philosophy. You can download them from our website:



- [The Cards Against The Apocalypse](#) with the goal to create an entire ecosystem for all living species in a dangerous environment.
- [The Holistica](#) focusing on collaboration of players to build a sustain-able community based upon PHA philosophy.

PHA Certification System is an interactive resource for accreditation in Post Human Architecture skills and competencies. This is done through an online questionnaire that provides respondents with accreditation for their skills with a certificate if at least 80% score is reached. This resource is an excellent accreditation (exam) for participants in PHA training and community activities. Educational institutions can also get access to the results in collaboration with Education Centre Geoss, developer of the PHA – Certification System.



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